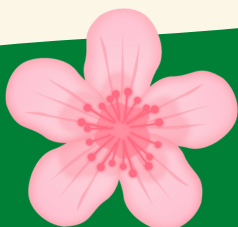


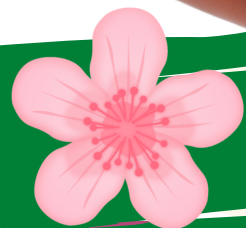
THE APPELBAUM

DAILY CURRICULUM

AGE 3-5



MARCH



Dear Subscriber,

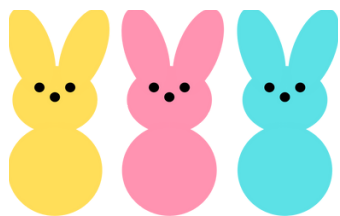
Happy March! We have fun themes and lots of activities. The children will get to read some words, putting together some of the sounds they have been learning. They also will learn to sign in ASL some words. There are so many activities for them in all areas of the curriculum.

One of our themes this month is Easter. We know there may be families who do not celebrate this holiday so we were especially cautious in making it a fun week of activities that children from families of all faiths and cultures can participate in. Feel free to make any modifications you want.

There are items you may choose to ask your parents to bring to assist you with the activities. Below is a sample letter you can use. Feel free to edit based on your needs.

We wish you a month filled with fun and laughter while teaching the activities.

Appelbaum Training Institute



Dear Parents,

We have a great month planned for your children.

Our March themes are:

- More Fun on the Farm
- I am Respectful
- Astronauts
- Easter

A few items that we would like you to donate to assist us in their activities this month are:

- A small basket with a handle before on or before March 21st
- An empty egg carton on or before March 25
- Decorated Easter eggs on or before March 27

We are so appreciative of you sharing not only these items, but your children with us.

Sincerely,



MARCH 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Calming Angry Feelings					<p>"Press the Pause Button"</p>
Week 2 More Fun on the Farm	<p>"Growing Corn"</p>	<p>"Wheat Crops"</p>	<p>"Inside the Big Barn"</p>	<p>"Homemade Ice Cream"</p>	<p>"Goats"</p>
Week 3 I am Respectful	<p>"Hurray Game"</p>	<p>"Toy Treasures"</p>	<p>"Four Legged Friends"</p>	<p>"Pass the Please"</p> <p>PLEASE!</p>	<p>"Thank you"</p>
Week 4 Astronauts	<p>"An Astronaut is Special"</p>	<p>"Astronaut Clothes"</p>	<p>"Rocket Ship"</p>	<p>"Walking on the Moon"</p>	<p>"Blast off"</p>
Week 5 Easter	<p>"Baskets"</p>	<p>"Special Foods"</p>	<p>LOVE</p>	<p>EGGS</p>	<p>EGG HUNT</p>

Remember to plan ahead and use alternative activities for those with food sensitivities/food allergies as needed.

Theme for the Week



Calming Angry Feelings

Activities for "Press the Pause Button"

Materials Needed: A remote control that is not connected to anything. Use red nail polish to make a red circle around the pause button, and green nail polish to make a green circle around the "play" button, Which Would You Rather Have (provided)



CIRCLE ACTIVITIES

Show children a remote control. Ask them if they have something like it at home. Tell that the remote has a button to "pause," something on tv. Ask them if they have ever done that or had their family do that. Tell them that when they are done pausing, they pick up the remote, and push the play button, to "go." Then tell them they get to do that here too in class. Show them how you marked a pause button for them, that means, STOP and you marked another one green which means GO. Demonstrate. Pretend to be upset. Walk slowly to where the remote is. Pick it up, and push the pause button. Take some deep breaths, and smile, and then push the GO button to go do something.



LANGUAGE-LITERACY

Pause and Think: What's Your Favorite Book in Class?

Tell children that we all have favorite books. Tell them to pause and think which book on the bookshelf is their favorite and bring to circle a favorite book. They take turns holding up their book and telling everyone why it's their favorite. (Note: Some children may have the same favorite book, and that's ok.) Make sure to keep it light and fun and keep the conversation about how books are so much fun to read. They teach us so much.



FUN ART

FUN ART

Pause and Think

Have children stop and think about their favorite thing to do. They draw a picture of it and share with the class. Staple all pages together and keep as a class calming book. When they are sad, they can look at the book for ideas to help them feel happy.



MATH

Pause and Think: What's your favorite ___?

Tell children you have something new you want them to pause and think about. Show them the picture of the hamburger and hotdog. Tell them to pause and think which one is their favorite. Then help them find their name and put a mark for their favorite. See the sample of Which Would You Rather Have, a Hamburger or Hotdog (provided). Afterwards, have them count their votes. Which has the most? Which has the least? How many votes are there altogether?



MUSIC-MOVEMENT

Pausing and Hand and Knee Clapping

Children are going to copy you. Create your own beat clapping your hands fast or slow or making up a song. Be sure to pause now and then so children will pause too. Do the same thing again clapping your hands on your knees. It can be something like 3 long louder claps, and a pause, and a small clap, then get louder and longer taps.



SOCIAL SKILLS

Pause Practice

Practice having children stop and press pause so that when they are upset it will come naturally. They will get the remote, push the pause button, and breathe deeply until they are calm. Here's a video link to see Marty Appelbaum and MaryIn Appelbaum explain this strategy. <http://www.youtube.com/watch?v=nEAB9KTdT8c>

"Pause and reflect on the very special work you do. You are a difference maker!"

**Would you rather have a
hamburger or hot dog?**



Kai



Roah



Karol



Dylan



Harper



Parker



Cameron



Theme for the Week



More Fun on the Farm

Activities for "Growing Corn"

Materials Needed: Lowercase tactile "o," picture of things that begin with "o," (provided); pictures of corn (provided), picture showing different corn colors (provided), 2 pictures of things to eat made from corn (provided), Picture of Corn Flake Nest with Bird Sample for Art (provided), construction paper, paste, cupcake holders, pre-cut circles, triangles, rectangles, corn flakes (Be aware of food allergies-substitute paper strips if necessary for the nest)



CIRCLE ACTIVITIES

Remind children about the farm (Theme was in August). Tell them that farmers grow crops and have animals too. Today we will look at corn. Farmers plant many rows. Use pictures (provided). Ask them to name the colors of corn. Corn grows on stalks in the fields, and when it is ready, farmers harvest (chop down), the ears of corn. Many foods are made of corn. Show pictures of foods made from corn (provided). Have children name the different food that are made from corn.



LANGUAGE-LITERACY

The letter "o"

Show the children the tactile lowercase letter o. Say, "This is "o-o-o." Have children say, "o-o-o." Trace the letter as children say it. Talk about how it looks like a small circle. Then show them the picture of things that begin with o (provided), and have them repeat after you the names, stretching out the o-o-o sounds: octopus, ocean, orange, owl, and onions. Explain what each one is as you show them the pictures. Put it on a tray on the literacy shelf for children to look at and identify the pictures sounding out the letter o-o-o.



FUN ART

Corn Flake Nest

See sample. Pre-cut 3 black circles for bird body and eye. Pre-cut 2 triangles for beak and tail. Pre-cut rectangles for feet, if desired. Children paste pre-cut parts to make bird on construction paper. Paste cupcake holder. Paste a few corn flakes. Paste eggs made from pre-cut circles. (Variations: Leave bird out, build only a nest with eggs; leave out corn flakes if allergies-Always be aware of food allergies and substitute paper strips for corn flakes if needed).



MATH

Colors of Corn

Corn grows in many colors. Cut strips of paper in brown, black, red, yellow, white, etc. Place them all in a basket. (Cut a different number of each color.) Children sort the colors and count how many of each color. Which color has the most? Least? Place them in a pattern on the floor.



MUSIC-MOVEMENT

Sing The Ears on the Stalk (tune of "The Wheels on the Bus")

The ears on the stalk grow corn, corn, corn: corn, corn, corn All on the farm The corn grows high, high, high: high, high, high All on the farm The corn on the stalk is cut, cut, cut: cut, cut, cut, cut All on the farm The corn on our plates tastes yum, yum, yum; yum, yum, yum All from the farm!



SOCIAL SKILLS

Mooo-ve Over Please (Asking Nicely)

Children practice how to use their words and ask for things nicely. Put two chairs side by side. Child A sits in the middle of the two chairs. Child B says, "I would like to sit down. Would you moooo-ve over please?" Child A moves and says, "Yes." Child B says, "Thank you." Repeat so every child has a turn to play both roles. You can also do this with places on the carpet, learning centers, etc.

"Moo-ve on over teachers. Make way for the children you will influence on a daily basis."

Things that Begin with “o”



octopus



ocean



orange



owl



onions



Corn

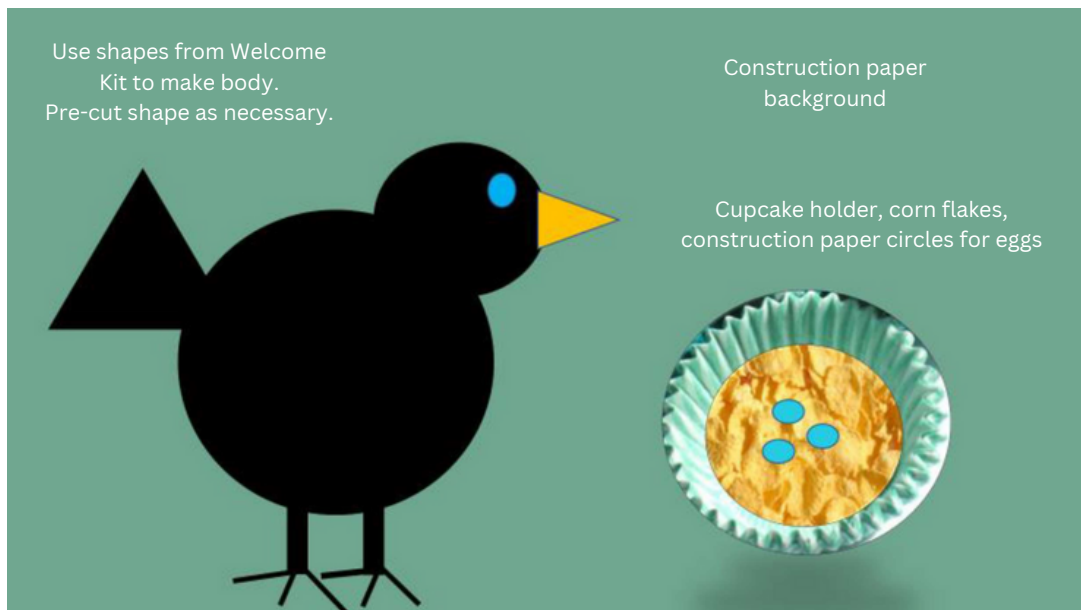


Corn





Corn Flake Nest with Bird Sample for Art



Corn flakes provide a nice texture for the nest. Explain to children that birds would use stick sand twigs and other nature items to build their nest. Tell them we are making a pretend nest using corn flakes today.

Be aware of any food allergies.

Make substitutions when necessary.

Theme for the Week



More Fun on the Farm

Activities for "Wheat Crops"

Materials Needed: Lowercase tactile o, pictures of wheat (provided), white construction paper, brown tissue paper or construction paper, crayons, paste, non-toxic black and brown paint, a bell to ring



CIRCLE ACTIVITIES

Show children the picture of wheat (provided). Wheat is a grain or a small, dry seed. Spring wheat is usually planted from March to May and harvested in July, August or September. Wheat is planted by farmers at other times of the year, too. Wheat grows in rows. Have children line up in rows to demonstrate. Many foods contain wheat. (Examples: Bread, Cereals)
(Some people are allergic to wheat. Be sensitive and aware.)



LANGUAGE-LITERACY

Show the children the lowercase letter "o." Trace it and have the children say the sound as you trace it. Have the children make a pretend letter o in the air, saying the sound as they do it. Tell them it's like making a small circle. Then give them each a piece of white construction paper, and a crayon, and have them "write" the letter o over and over again on the paper, saying the sound each time.



FUN ART

Soil Paiting

Squirt brown and black finger paint on 12X18 white construction paper for each child. They use their hands to mix the two colors and paint all over the paper to create the look of soil. Let it dry. Tear small pieces of brown tissue or construction paper. Paste the brown tissue or construction paper in rows to be the wheat.



MATH

In the Barn

Designate an area of the room to be a pretend barn. As you sing the song, a child (farm animal) goes into the "barn" as each number is sung. One little, two little, three little piggy's. (horses, sheep, goats)
Four little, five little, six little piggy's. Seven little, eight little, nine little piggy's.
10 little piggy's in the barn. Hurray!



MUSIC-MOVEMENT

Sing Are You Growing? (tune of "Are You Sleeping?")

Are you growing? Are you growing? (Lower arm. Raise arm up to show growth.)

Wheat, oh Wheat. The cow bells are ringing. The cow bells are ringing. (Ring a bell.)

On the farm. On the farm.



SOCIAL SKILLS

Alike and Different

Show the children the pictures from yesterday of corn, and the pictures from today of wheat. Say, "They look different." Then tell them, "They also are the same too. Do you know how they are the same? They are the same because both grow on a farm. They both come out of the ground. You can eat both of them." Then tell them, that they (the children) are alike and different too. They are alike because they are all in the class. They are different because they live in different homes. Say, "It's okay to be alike, and it's okay to be different. We're all special. Have them hold hands and chant: We are alike and we are different. We are all special, yes we are!!!

"Teachers make wonderful teaching points."

Wheat



Theme for the Week



More Fun on the Farm

Activities for "Inside the Big Barn"

Materials Needed: Pictures inside the barn (provided), construction paper, pre-cut shapes, Inside the barn art samples (provided), paste, white board and markers, pipe cleaners



CIRCLE ACTIVITIES

Remind children that pigs and cows live on farms. Say, "A farm is a place with lots of land and space for animals to live. Many farms have a special house called a barn."

Show pictures of inside the barn (provided).

Inside the barn, cows and horses have a place to live. Inside the barn, we can find equipment, food for animals and grain. Chant: Inside the barn, we find many things.



LANGUAGE-LITERACY

Pipe Cleaner Creations

On a whiteboard, write an "o." Children take pipe cleaners and make the "o," and after they make it, they say, "o-o-o." Then you can write one of the other letter sounds they have learned like "s," and they do the same. You can also write any other letters they have learned.



FUN ART

Inside the Barn

See example of pig and tractor.

Pre-cut circles, oval, rectangles & triangles for either the tractor or pig or both using appropriate construction paper color. Children paste together the pig or tractor. For pig, use black pipe cleaner for tail and craft sticks for gated pen.

MATH

How Many Animals in the Barn?

Designate an area of the classroom to be a pretend barn. Children pretend to be animals. Say, "I need four animals to come in the barn." Choose four children to "moo" or "oink" on over to the barn area. Count them. Say, "I need two more children in the barn." Two more children come over. Ask, "How many pretend animals are in the pretend barn now?" Six. Continue playing so that all children have a few turns.

MUSIC-MOVEMENT

Sing Farmer's in the Barn (tune of "Farmer in the Dell") The farmer's in the barn. The farmer's in the barn. With the cows singing moo. The farmer's in the barn.

The farmer's in the barn. The farmer's in the barn.

With the pigs singing oink. The farmer's in the barn.

SOCIAL SKILLS

Big Red Barn of Friends

Sit in the circle and sing to the tune of "Frere Jacques." Do you have animals? Do you have animals? Pause and a child stands and acts like a farm animal. Children sing: There you are, there you are, we're so glad, we're so glad. You are in our barn class. You are in our barn class. Yes, you are. Yes, you are. Play until each child has a turn. Then all hold hands and say, "We are fun friends?"

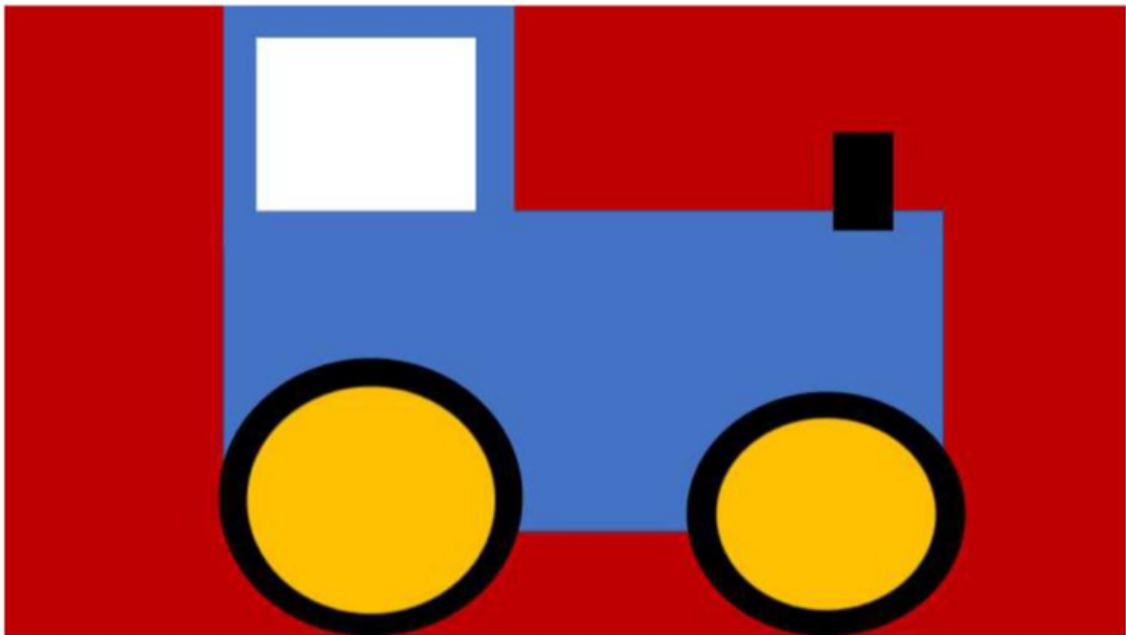
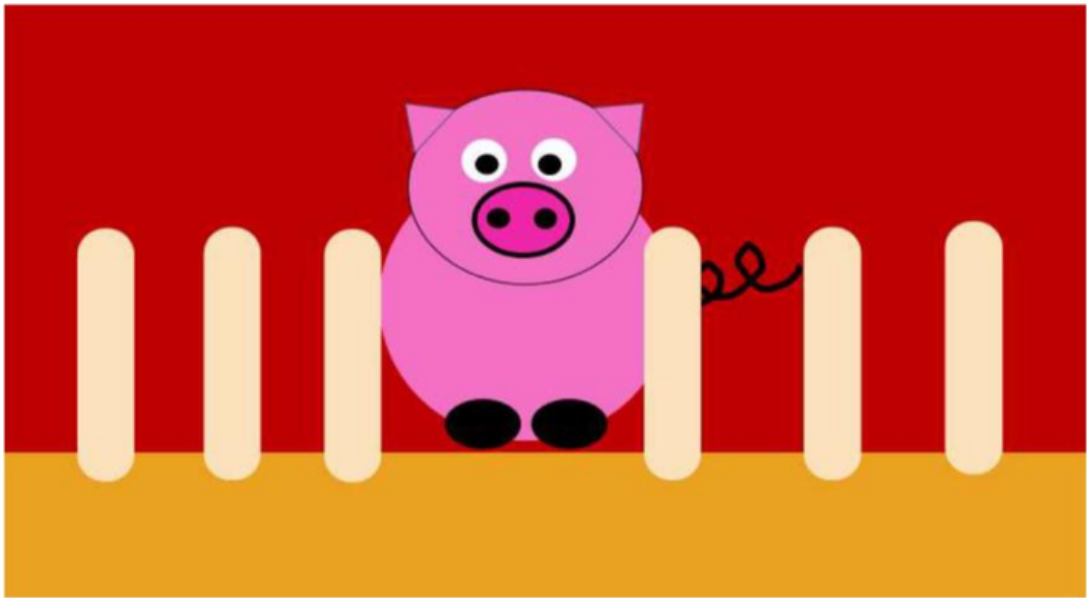


"Your classroom is a special place, filled with children all needing care and attention."



INSIDE THE BARN FOR CIRCLE ACTIVITY

FUN ART



INSIDE THE BARN ART EXAMPLES

Theme for the Week



More Fun on the Farm

Activities for "Homemade Ice Cream"

Materials Needed: Pictures of ice cream for Circle Time (provided), ice cubes, wash cloth, the real cones used for ice cream or small bowls, playdough in a variety of colors, gallon and quart sized Ziploc baggies, kosher rock salt, sugar, vanilla, half and half, measuring cups and spoons, plastic spoons, picture of ice cream cone without ice cream in it for Art (provided), picture of ice cream cone with ice cream in it for Social Skills (Caution: Check for food allergies).



CIRCLE ACTIVITIES

Remind children that cows make milk and milk is used to make ice cream. Show them pictures of ice cream flavors (provided). Children take turns telling if they like chocolate, strawberry, or vanilla. Chant: I scream. You scream. We all scream happily for ice cream. Mmm. Mmm. Good.



LANGUAGE-LITERACY

Words of the Day: hot, cold

Explain to children that ice cream is cold. What else is cold? Ice. Pass around an ice cube for the children to feel. Have them say, "This ice cube is cold." Then pass around a warm wash cloth. Tell them it is warm. Explain it is not safe to feel something too hot. Have them touch objects and say if they feel colder or hotter.



FUN ART

Ice Cream Cone

Give each child a picture of the ice cream cone without ice cream in it (provided). They make play dough balls to place on top to be pretend ice cream cones. Have them make a variety of flavors.

MATH

Homemade Ice Cream in a Bag

Fill a gallon size plastic Ziploc bag half full of ice. Add $\frac{1}{2}$ cup kosher or rock salt. Set this bag aside. Then add the following ingredients into a quart size plastic Ziploc bag: 2 Tbsp. sugar, 1 cup of half and half and $\frac{1}{2}$ tsp vanilla. Seal this bag tightly. Place the quart size bag inside the gallon size bag of ice and salt. Seal the gallon size bag. Pass the bags to each child to shake 25 times. Count each shake. Keep shaking for about 5 minutes counting more until the mixtures harden into ice cream. Give each child a taste with individual plastic spoons. (Caution: Check for allergies).

MUSIC-MOVEMENT

Sing and Act Out I'm a Little Ice Cream (tune of "I'm a Little Teapot") I'm a little ice cream. I taste great! Here are my two scoops! Here is my cone! When I want to have fun, With my friends, I scoop on the cone and yum yum!



SOCIAL SKILLS

Pass the Cone (Taking Turns and Learning About Friends)

Children take turns passing an ice cream cone picture (provided) around the circle. When they have the cone, they share, "I like the farm animal (name an animal)."



"Ice cream and teachers are quite alike. They both add sweetness and comfort with delight."

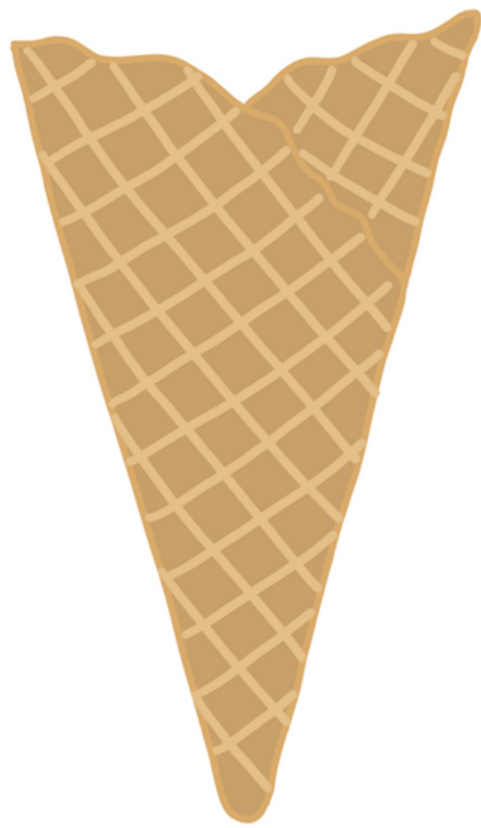


PICTURES FOR CIRCLE TIME



PICTURES FOR SOCIAL SKILLS

ICE CREAM CONE



Theme for the Week



More Fun on the Farm

Activities for "Goats"

Materials Needed: Pictures of goats (provided), magnetic letters m, s, t, r, a, p, h, c, b, i, f, n, l, and o, on a cookie sheet, picture of "Feed the Goat" (provided), cotton balls, fingerpaint, white construction paper, red construction paper, bell to ring.



CIRCLE ACTIVITIES

Show children pictures of goats (provided). Have them notice the furry hair on their bodies. Tell they make a sound called a bleat. Have children make the sound. Tell them goats produce milk like cows. The milk can be used to make cheese and ice cream, goat milk soap and yogurt. Children chant: "Goats can give milk. Yes, they do!"



LANGUAGE-LITERACY

Feed the Goat

Children take turns feeding a paper goat (provided). Have a cookie sheet of magnetic letters that the children have learned, m, s, t, r, a, p, h, c, b, i, f, n, l, and o. Call out the letter sound, and the children take turns feeding the goat the different letter sounds. As they feed the goat, they say the sound of the letter.



FUN ART

"Wooly" Paintbrush

Give each child a cotton ball. Explain that it is somewhat like a goat's furry coat. They use the cotton balls as paint brushes to make "dab art." They dab the cotton balls into fingerpaint and then dab the paint onto the paper to make any design.



MATH

Counting Goats

Give each child 25 "goats" (cotton balls) and a sheet of red construction paper to be a pretend barn. Have the goats in a small bowl for each child. Children sing with you as they put their little goats (cotton balls) in the barn: "I'm counting my goats, 1, 2, 3, 4, 5, 6, 7, 8, 9 little goats. Ten little, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 little goats. Twenty-one, 22, 23, 24, 25 little goats. All my goat are in the barn."



MUSIC-MOVEMENT

Sing Are You Sleeping? (tune of "Are You Sleeping?")

Are you sleeping? Are you sleeping?

My furry goat, my furry goat

The cow bells are ringing. The cow bells are ringing. (Ring a bell.)

On the farm. On the farm.



SOCIAL SKILLS

Cow. Cow, Goat

Play the traditional game of Duck, Duck, Goose. Change the name to Cow, Cow, Goat. After playing, they give high fives and say, "Thanks for playing with me."

"Teacher, teacher, have you any smile? Yes sir, yes sir with compassion and style."

GOATS



Feed the Goat



Theme for the Week



I am Respectful

Activities for "Hurray Game"

Materials Needed: Tactile lowercase x, picture of things that have x (provided), Picture of xylophone for art (provided), non-toxic paints, paper towel tubes, craft sticks, paste, rolls of streamer, ruler, safety scissors, stapler.



CIRCLE ACTIVITIES

Explain to the children that they all have special things about them. Say, "You can say 'hurray' to celebrate and show excitement for your special-ness. Now you will play the Hurray Game to celebrate the many great things about you." Watch this video link and then play the Hurray Game with the children. <http://www.youtube.com/watch?v=Jch0gJDkevE> Chant: Hurray, hurray, hurray. It is a special day!



LANGUAGE-LITERACY

The letter "x"

Show the children the tactile lowercase letter x. Say, "This is 'x-x-x.'" Have children say, "x-x-x." Trace the letter as children say it. Talk about how it looks. Then show them the picture of things that have the letter x. Tell them that most things don't begin with the letter x. Have them repeat after you the names, stretching out the x-x-x sounds: xylophone, six, box, fox, axe, mix. Explain what each one is as you show them the pictures. Put it on a tray on the literacy shelf for children to look at and identify the pictures sounding out the letter x-x-x.



FUN ART

Xylophone Cheer

Children make a xylophone to play while singing their Hurray Song in Music today. Show them a picture of a xylophone (provided). Each child paints two paper towel tubes to become the xylophone base. Then they paint several craft sticks. Once dry, they paste the craft sticks across the two paper towel bases. They use two more craft sticks to play their xylophone.



MATH

Streamer Cutting and Measuring Fun

Children practice cutting with safety scissors. Unroll a streamer roll. Children take turns placing a ruler on the streamer and cutting off a ruler length. Repeat several times so each child has six pieces to be stapled together. Count how many pieces total. Save for Social Skills today.



MUSIC-MOVEMENT

Sing Hurray, Hurray, Hurray (tune of "The Farmer in the Dell") Children play their xylophones from Art while singing:

Hurray, hurray, hurray. Hurray, hurray, hurray. Hi-ho, the derry-o. Hurray, hurray, hurray.

Hurray, hurray, hurray. Hurray, hurray, hurray. Let's laugh and learn and play. We celebrate today.

SOCIAL SKILLS

Hurray Chair

Children take turns sitting in a special chair designated the Hurray Chair. The child who sits in the chair shares something they did today that was respectful (helpful, kind, sharing). After the child shares, the other children wave their streamers from math today and chant, Hurray, Hurray, hurray for you. You are kind and respectful too!(Note: if the children have trouble thinking of something, you can speak for them and/or ask the others to name how their friends were respectful during the day.)

"Hurray for teachers! They are difference makers."





PICTURE FOR ART

Things that Have "x"



xylophone



six



box



fox



axe



mix

Theme for the Week



I am Respectful

Activities for "Toy Treasures/Taking Care of Our Things"

Materials Needed: Book and doll for circle time; tactile lowercase x, whiteboard and marker, playdough, plain paper and crayons, paper plates and paper bowls, non-toxic paints, large sack or basket



CIRCLE ACTIVITIES

Explain to children that just like it's important to treat friends respectfully (kindly), it's important to treat our things that way too. Play the, "Is this respectful" game." Hold a book and say to the children, "If I turn the pages very fast and the pages tear, am I being respectful?" Then say the reverse, "If I turn the pages slowly and carefully, am I being respectful?" Have the children take turns turning pages respectfully. Hold a doll upside down by the leg, and say, "Am I being respectful?" Then do the reverse, and gently and carefully hold the doll. End with the children saying, "We take good care of our things. We are respectful."



LANGUAGE-LITERACY

Making x's

Show the children the tactile lowercase x. Then make an x on a whiteboard and show them how it's 2 straight lines crossing each other. Give them each playdough and they make x's with the playdough. Then give them plain paper and they "write" x's on the paper.



FUN ART

Toy Hat or Ball

Children place paper plates face down. They paint the plates to look like a soccer ball, baseball or basketball. Or, they place paper bowls face down and paint them to look like a princess hat, prince cap, etc. Save for Music today.

MATH

Working Out Counting to 30

Write the numbers 1 -30 on a whiteboard. Point to each number and have the children say the number. (Note: The numbers 26-30 will be new for them.) Then say, "We are going to have fun exercising to the numbers. Tell the children they are going to march in place counting, 1-10, then have them row a boat, 11-20, and then "hands in the air, raising the roof," 21-30. (See an example of this and follow our friend Jack Hartmann on YouTube. Here's the link: <https://www.youtube.com/watch?app=desktop&v=zHlnqL00wTw>)



MUSIC-MOVEMENT

Sing Bouncy Ball (tune of "Teddy Bear, Teddy Bear Turn Around")

Children hold their painted toys from Art today while singing: Bouncy ball, bouncy ball, bounce around. Bouncy ball, bouncy ball, touch the ground. Painted hat, painted hat, sitting high. Painted hat, painted hat, my oh my. Many toys, many toys, we get to play. Treat them with respect every day.



SOCIAL SKILLS

Handling with Care

Place some objects from the classroom in a large sack or basket. Each child reaches in and gently takes out one of the objects. They practice handling the object like it's a treasure touching and holding it carefully. Then they carefully and gently put the objects back in the sack or basket. Afterwards, they all chant: "We handle our things with care. We touch gently to show we care."



"Children are very special treasures."

Theme for the Week



I am Respectful

Activities for "Four Legged Friends"

Materials Needed: Pictures of common pets (provided), chart paper, white construction paper, colored tissue paper, paste, stuffed dog



CIRCLE ACTIVITIES

Show children pictures of a few common pets (provided). Have them make the sound of each pet. They raise their hands when each pet is named, if they have that type of pet in their homes. Then ask which type of pet they would like to have if they could have one/another one. Explain that pets also need respect from them and they can show respect by petting their pets, walking their pets, playing and feeding their pets. Chant: Pets are special just like people. Pets need respect too.



LANGUAGE-LITERACY

Pet Charades

Children take turns standing in the circle and acting out a pet: dog, cat, bird, fish, etc. Children guess which pet. Play until each child has had a turn to act out an animal. Write the name of each animal acted out on chart paper. Point to each word and read it aloud to the children.



FUN ART

Tissue Paper Pet

Children use their torn colored tissue paper from Math today. They paste the torn pieces onto white construction paper to make the shape of a pet such as a bird, goldfish, puppy, etc.



MATH

Tissue Tearing

Place several pieces of colored tissue paper on the table. Tell each child to tear ten pieces each of three different colors and place them in piles by color. Count how many in each pile. Count how many altogether. Count 10, 20, 30. Save these torn pieces for Art today.



MUSIC-MOVEMENT

Pet Movements and Chant

Dogs need care and respect just like we do. Some caring respectful acts for dogs are: eating, sleeping, petting, walking, saying nice words, playing fetch. Children take turns acting out being a caretaker of a stuffed dog animal or imaginary dog. Children guess if the caretaker is feeding, walking, petting or playing with the dog. Hold hands and chant: Ruff, ruff, ruff. We can show respect that is enough. Pets are sweet. Showing respect is so neat.



SOCIAL SKILLS

If I Were a Pet

Children take turns sharing with the class: My name is _____ and if I were a pet I would want to be a _____ because _____.

This is a great way for children to be creative and learn more about each other.

"Teachers help children bloom into more beautiful beings."



PICTURE FOR CIRCLE TIME

Theme for the Week



I am Respectful

Activities for "Pass the Please"

Materials Needed: Lowercase tactile letters, o, m, p, c, t, n, b, h, and x, "Reading "o" words with pictures book" (provided), chart paper, white construction paper, colored tissue paper, paste, stuffed dog and whiteboard and marker if needed for literacy. 30 pieces of paper numbered 1-30 for math



CIRCLE ACTIVITIES

Sit down in the circle and say, "I have a very special magic word to share with you _____." "Please' please is a special word because it shows respect for others." Walk to each child and say, "please give me a high five." Or, "May i have a high five please?" Children sing: Please, please, please. It shows respect for you and me.



LANGUAGE-LITERACY

"We can read our "o" book with pictures.

Prepare ahead by taking the reading our o words (provided), laminating it, and cutting each word apart. Staple them together to form a little book. Start by showing the children the tactile lowercase o, m, p, c, t, n, b, h, and x. Sound out the letters with the children. Then tell them they are going to get to read their first book today. Show them each word, and have them read the words sounding them out as they see the pictures. When the children are done, put the little book on a tray or in a basket on the literacy shelf so they can practice some more reading their book.



FUN ART

Please Accept My Painting

Children finger paint a design on construction paper to bring home and give away. For a special effect, sprinkle glitter on their paintings while it is still wet. They practice holding their painting and saying, "Please accept my special painting as a gift to you."



MATH

Counting by 5's

Number 30 pieces of paper, 1-30. Place them in order across the floor. Call each child one at a time to walk the line of numbers while all the children count aloud. They'll jump at 5, 10, 15, 20, 25, and 30. After each child has a turn, circle the numbers 5, 10, 15, 20, 25, and 30. Children chant: 5, 10, 15, 20, 25, 30! We can count by 5's. (Note: Save the numbered papers for tomorrow.)



MUSIC-MOVEMENT

Hold Hands and Chant Please Oh Please

Hear me say please to you. I hear you say please to me.
This is a special word that makes respectful me. (Drop hands and point to self.)
Please, oh please, oh please. Please, oh please, oh please.
I say please, you say please, to make respectful we! (Point to each other.)



SOCIAL SKILLS

May I Sit in the Chair Please?

Place a chair in the center of the circle. Have one child sit in the chair. Have another child walk to the child sitting and say, "May I sit in the chair please?" The sitting child says, "Yes," and offers the seat. A new child comes to the chair. Repeat until every child has asked to sit in the chair. All children hold hands in a circle and say, "Hurray, hurray for the respectful word please!"

"Please give yourself a hug for sharing your heart and help with children."

Reading "o" words with pictures

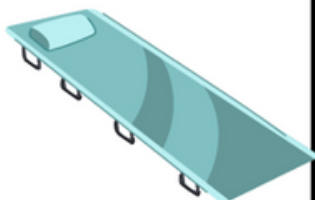
mop



box



cot



top



lot



pot



not



hot



Theme for the Week



I am Respectful

Activities for "Thank You"

Materials Needed: Reading their "o" book without pictures; plain paper, crayons, 30 pieces of paper numbered 1-30 for Math from yesterday



CIRCLE ACTIVITIES

Tell the children they are going to learn a special way to say thank you today without even using words. (It is ASL.) You are going to do it first. Put your dominant hand near your lips with your hand as flat as you can have it. Then move your hand toward the children and slightly downward. Then have the children copy you, one step at a time. Have them put the top of their hand flat toward their lips. Then have them move their hand slightly downward aiming the fingers toward you. Tell them that means "thank you."



LANGUAGE-LITERACY

"We can read our "o" book without pictures."

Prepare ahead by taking the reading Our o Words (provided), laminating it, and cutting each word apart. Staple them together to form a little book. Start by showing the children the tactile lowercase o, m, p, c, t, n, b, h, and x. Sound out the letters with the children. Then tell them they are going to get to read their book from yesterday today, but this time, it won't have pictures. Show them each word, and have them read the words sounding them out. (Note: If they are having a hard time seeing the words, write each one on a whiteboard so they can all see it.). When the children are done, put the little book on a tray or in a basket on the literacy shelf so they can practice some more reading their book.



FUN ART

"Thank You for Being My Friend" Happy Art

Have the children take turns saying to each other, "Thank you for being my friend." Then tell them, that friends make us feel happy. Tell them, "We are going to make a happy friends book today." Give each child a sheet of manilla construction paper and crayons, and tell them to draw a "Happy" picture. When they are done, staple them all together, and tell them, it's their Happy Book, and they can look at the pictures in the book any time they feel sad.



MATH

Counting by 5's and ASL "Thank you"

This game is like yesterday but you are going to add, "Thank you in ASL." Use the numbered 30 pieces of paper, 1-30 from yesterday. Place them in order across the floor. Call each child one at a time to walk the line of numbers while all the children count aloud. When they get to 5, 10, 15, 20, 25, and 30. They say in ASL, "thank you" pointing their hand to all the children in the room. 5, 10, 15, 20, 25, and 30. After each child has a turn, circle the numbers 5, 10, 15, 20, 25, and 30. Children chant: 5, 10, 15, 20, 25, 30! We can count by 5's. Then have the children all say, "Thank you for being my friend."



MUSIC-MOVEMENT

Sing Chug a Chug a Thank You Choo Choo Hear the choo-choo train, huffing down the track.

Watch it move forward, and then go back. You can hear its whistle blow as it goes. Thank You Choo-choo!!! Chug a chug a chug a chug a thank you!! (Children move around the room like a train while singing.)

SOCIAL SKILLS

"Sweet like Candy Words Shared"

Tell the children that candy is sweet. Words can be sweet too. Tell them some "sweet words like, "I like you." "Thank you for being my friend." "I like that you shared your blocks with me." Have a special chair in the middle of the circle. It's the "Sweet Like Candy Chair." One child sits in the chair, and the children take turns saying "sweet" things to that child. When they are done, the child says aloud "Thank you," and then another child takes a turn in the chair. Do this until all the children have had a turn.



"Double thumbs up thanks for the hard work of teachers."

Reading “o” Words

mop

box

cot

top

lot

pot

not

hot

Theme for the Week



Astronauts

Activities for "An Astronaut is Special"

Materials Needed: Pictures of astronauts (provided), Large butcher paper with letter sounds children have learned on it spaced far apart; m, s, t, r, a, p, h, c, b, l, f, n, l, o, and x, new fly swatter to be used for Literacy, sample picture of Swatting Letters (provided), pre-cut paper circles (Welcome Kit), finger paints, black butcher paper, large white flat sheet or white butcher paper.



CIRCLE ACTIVITIES

Show pictures of astronauts (provided). Tell them that astronauts are trained people who travel into space on a spaceship. Children point to the sky. Say, "Outer space is far, far away. Astronauts travel a long time in a space ship or rocket ship to get to places like the moon and other planets. Chant: An astronaut travels into space."



LANGUAGE-LITERACY

Swat the Letters Sound Review

Have a very large sheet of butcher paper that has m, s, t, r, a, p, h, c, b, l, f, n, l, o, and x written so they are far apart. Have the sheet on the floor or taped to a wall. (See sample provided). Tell children, they are going to have fun "swatting" the sounds. Have children take turns going to the butcher paper and swatting a sound you call out, and as they swat it, they say the name of the letter sound. Example: They swat "m," and say, "m-m-m." Every time they do, the other children gives a cheer! "Yay, we know lots of letter sounds."



FUN ART

Name Your Planet

Explain to the children that astronauts travel into space to see and land on planets. Give them each a large, pre-cut circle. They finger paint to make their circle paper a planet. They make up a name for their planets and share with the class. Hang them all on black butcher paper to create a class outer space bulletin board.



MATH

Astronauts on the Moon

Place a large, white, flat sheet (or butcher paper) on the floor. Tell the children to pretend it is the moon and they are astronauts. Say, "Show me five astronauts on the moon." Five children stand on the white sheet. Say, "Two astronauts leave the moon. Now how many astronauts are on the moon?" Three. Continue with different numbers and different questions, making sure all children have a turn on the moon.



MUSIC-MOVEMENT

Sing and Act Out We are Astronauts

We are astronauts floating in space. (Walk around with arms stretched out.) We're so happy with a smile on our face. (Point to smiles.) We climb in a rocket ship to go to the moon. (Pretend to step into a rocket ship.) Buckle up and go - zoom, zoom, zoom. (Pretend to buckle up.)



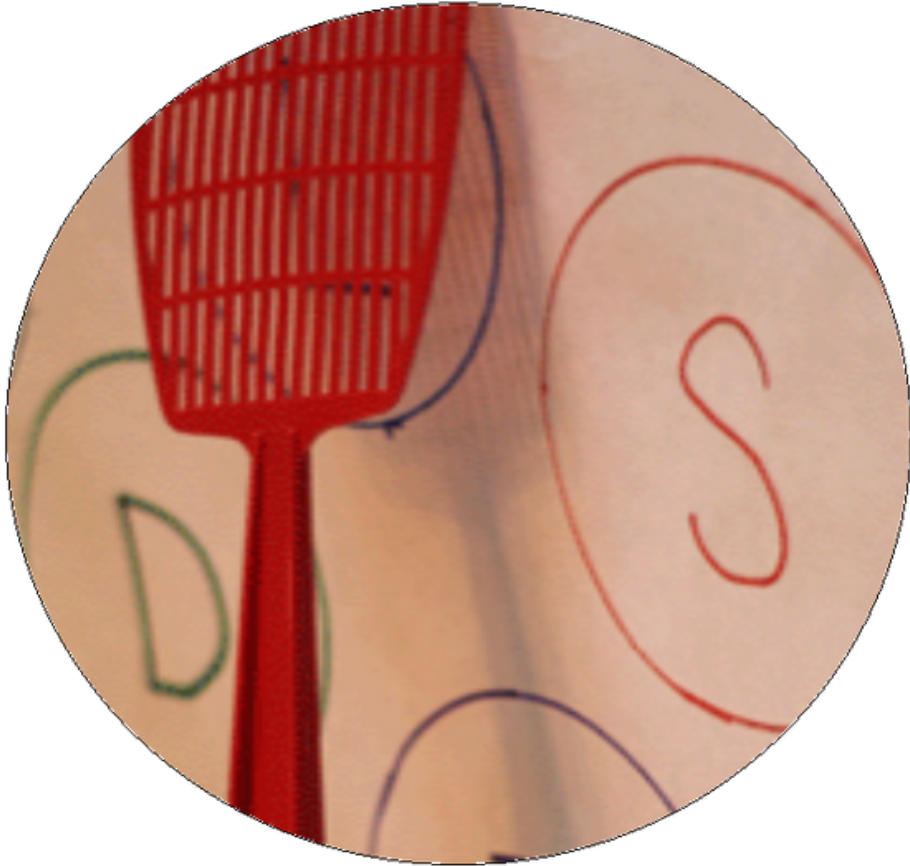
SOCIAL SKILLS

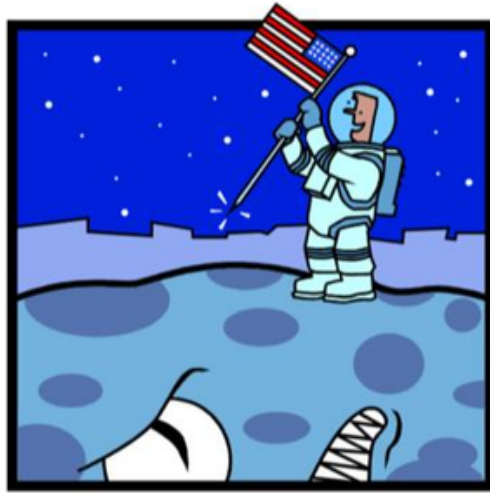
An Astronaut is Special and I am Too

Remind children that astronauts are special because they are learning about outer space for all of us here on Earth. Say, "You are special for lots of reasons. One is that you are learning about kindness here in our classroom." Children take turns sharing something kind about each other. Watch this video link of Pass the Kindness: <https://www.youtube.com/watch?v=92bNQT0qPX8> Chant: We are special."

"Teachers are Special."

SWAT IT





PICTURE FOR CIRCLE TIME

Theme for the Week



Astronauts

Activities for "Astronaut Clothes"

Materials Needed: Pictures of astronauts (provided), bubbles, lowercase tactile letters, m, s, t, r, a, p, h, c, b, l, f, n, i, o, x: construction paper, white fabric scraps, paste, crayons



CIRCLE ACTIVITIES

Show children astronaut pictures from yesterday and additional pictures of astronauts in space suits (provided). Have them point to their heads. Say, "Astronauts have big bubble helmets around their heads." Explain that they have bubble suits too. The reason they wear these suits is so that they have air to breathe and also to stay warm when they are in outer space. Children take a deep breath and say, "Astronauts need air when they travel to outer space." Blow bubbles in the circle to see how the astronaut helmets are the same shape as a bubble.



LANGUAGE-LITERACY

"If You See a ..."

Start with only 3 lowercase tactile letters, l, o, x." Tell the children you are going to play a game like "Simon Says." You hold up a letter sound, and say, "If you see, a (name of sound), clap your hands 2 times. Do these letters several times until you know the children recognize them well, and then add more letters. (Sometimes, hold up something else, just for fun. Example: Hold up a "a," and say, "If you see an "h," clap your hands three times.). Change the number of times children clap too to add some more fun to the game.



FUN ART

Dress My Astronaut

Help children draw a person shape on colored construction paper. They dress the person as an astronaut by pasting scraps of white fabric onto the person shape. They draw a face and then draw a circular helmet around the head with crayons.



MATH

Flying to the Moon

Children act out this song:

5 astronauts flew to the moon. One went off to explore, and then there were 4. 4 astronauts exploring the moon. One stopped to play with me, and then there were 3. 3 astronauts waving a flag. One stopped to sing with you, and then there were 2. 2 astronauts were collecting moon rocks. One stopped to have a run and then there was 1. 1 astronaut was ready to go. He said to come along and share all you now know.



MUSIC-MOVEMENT

Chant and Act Out Put On Your Space Clothes Put on your space clothes. Let's go to the moon.

(Pretend to put on pants.) We can blast off really soon. Where is your helmet?

Close it tight. (Pretend to put on helmet.)Are you ready for the flight? We are dressed for the trip.

Now buckle up in the rocket ship. (Pretend to buckle seat belt.) Yay! Off to the moon we go! Cute.

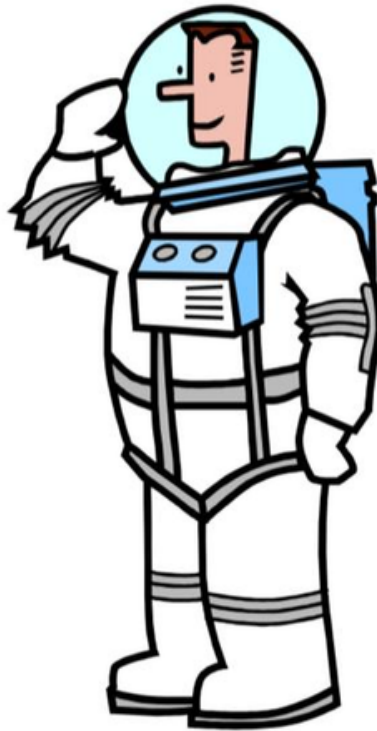


SOCIAL SKILLS

Help Me with My Jacket Please

Children sit with a partner. Partner A says, "Help me put on my jacket please." Child B assists. Child A says, "Thank you." Repeat so each child has a turn to help. They can help with shoes as well. Chant: We are helping friends.

"Dress for learning success every day."



PICTURE FOR CIRCLE TIME

Theme for the Week



Astronauts

Activities for "Rocket Ship"

Materials Needed: Pictures of rocket ships (provided), several pre-cut colored squares about 2 X 2 inches (Welcome Kit), construction paper, paste, foil, sample picture for Literacy (provided), paper towel tubes, pre-cut triangles (Welcome Kit), red ribbon, sample picture for Art (provided), paper rockets for Math (provided), craft sticks, scissors



CIRCLE ACTIVITIES

Ask children how they arrived at child care today. Was it in a car, a bicycle, a bus, a train or walking? Tell them that they have cars to bring them many places here on Earth.

Explain that they cannot take a car or bike or bus, etc. to the moon. They must travel in a space ship/rocket ship to the moon. Show them pictures of rocket ships (provided). Ask which direction rocket ships travel to the moon. Up. Children point up and chant: Rocket ships blast up into space to travel to the moon.



LANGUAGE-LITERACY

Rocket Name

Give children 2 inch X 2 inch pre-cut squares, one for each letter of their name. As needed, help them write one letter per square to spell their names. They paste their names onto construction paper to become the body of a rocket ship. Add three foil triangles to complete the rocket ship. See photo sample (provided) as a guide.

FUN ART

Tube Rocket Ship

Give each child a paper towel tube with pre-cut slits in the top and bottom. Children cover the tube in foil. Then they paint pre-cut triangle shapes. Once dry, help them slip the triangles into the pre-cut slits to complete the rocket ship. Paste red ribbon coming out of the bottom of the tube to be pretend fire. See photo sample (provided) as a guide.

MATH

Rocket Ship Scramble

Number five paper rockets (provided) one through five. Tape each numbered rocket to a craft stick. These are now numbered rockets. Give each child one numbered rocket.

Children stand out of order. Tell them the rockets are all scrambled out of order. Then say, "Rockets in order." They stand in numerical order. Repeat so that other children get to hold a rocket number. You can also add higher numbers so that all children can play at the same time.

MUSIC-MOVEMENT

Chant and Act Out Let's Go to the Moon Zoom, zoom, let's get to the moon! How?

Climb into my rocket ship. (Step up and sit on a chair.)

Buckle up for the trip. (Pretend to buckle up.) 3, 2, 1. Off into the sky.

Look at outer space, oh my! (Point out the pretend windows.)

SOCIAL SKILLS

Rocket Ship Relaxation Ride

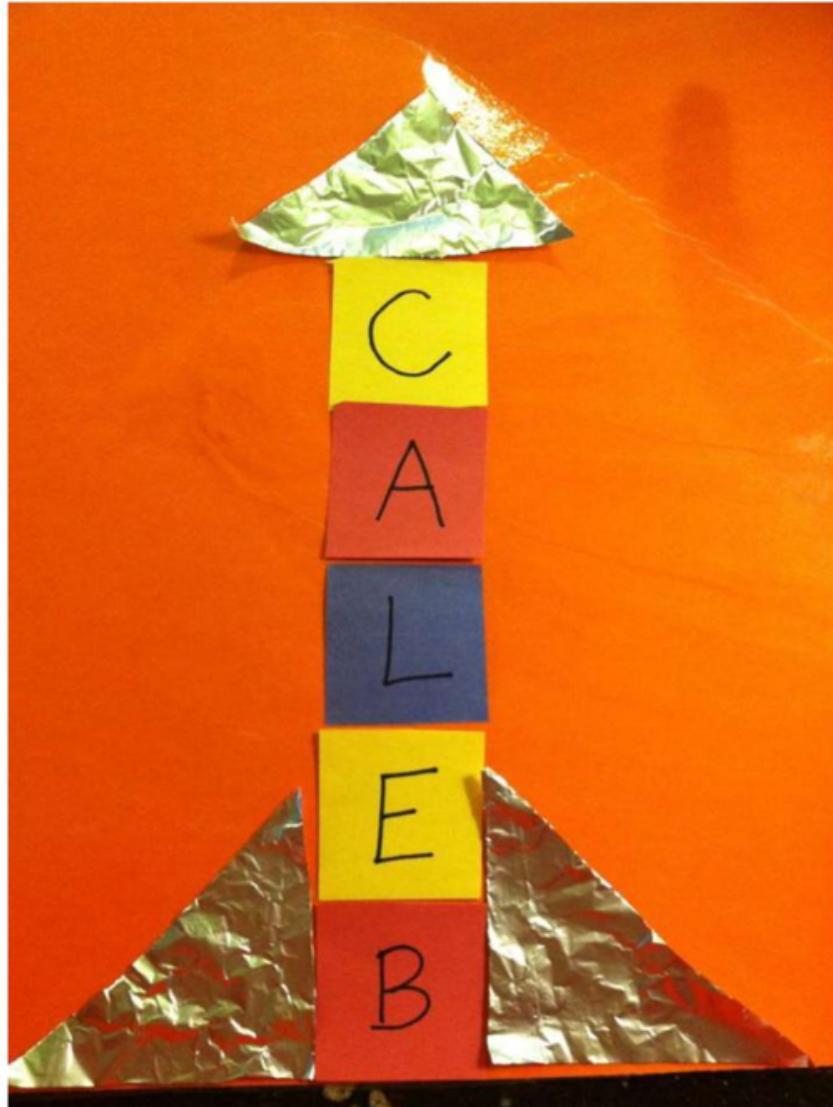
Ship You are basing orint space Ask Where Saur rocket takingsou? What are you wearing? Who is with you? What colors can you see?" Pause after each question.

Slowly have the children sit up and share their responses.

"Children explore their classroom planet on the rocket ship of curiosity."



PICTURE FOR CIRCLE TIME



SAMPLE FOR LITERACY

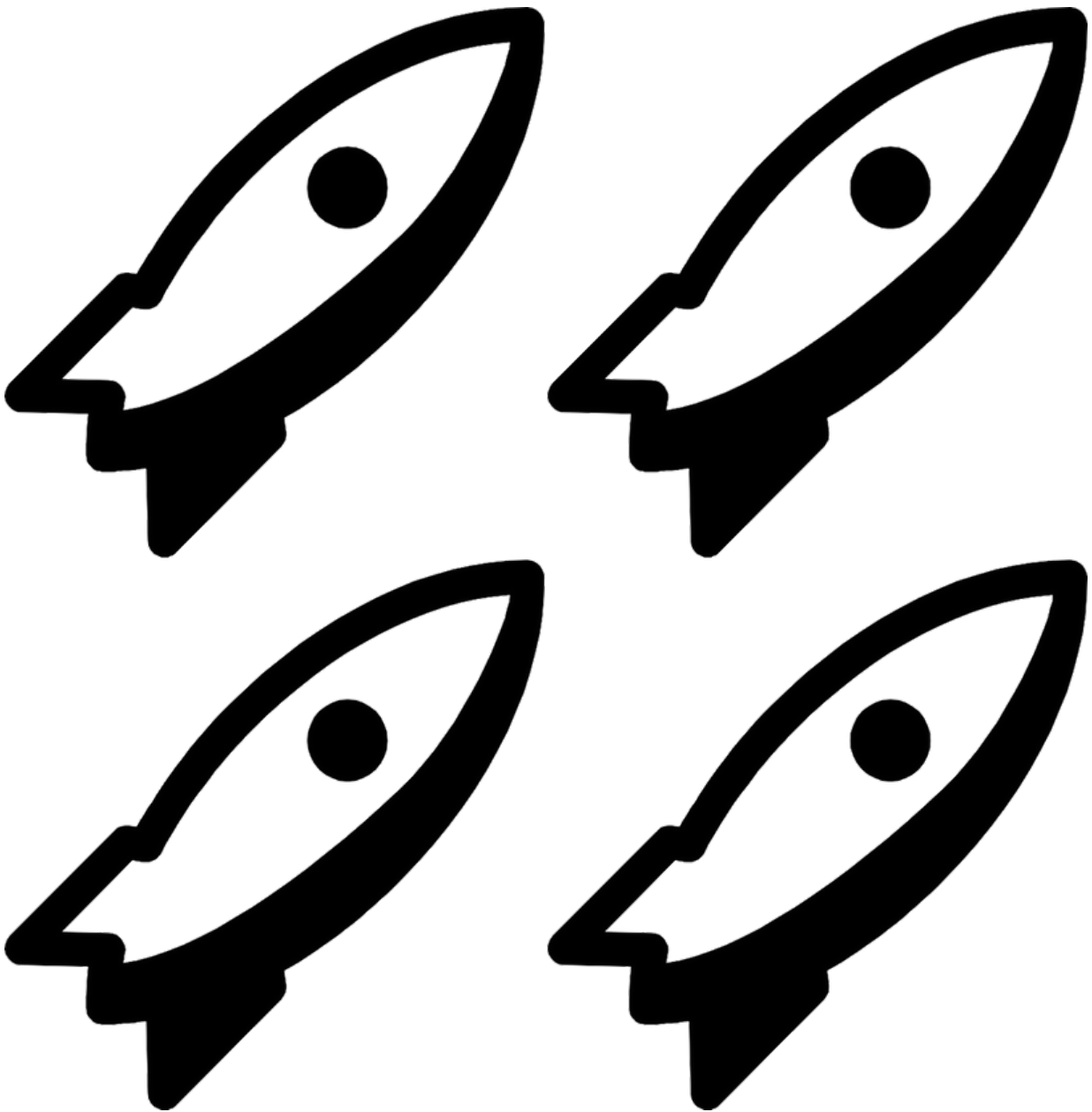


SAMPLE FOR ART

Rocket Ship with My Name



Make Copies of these rocket ships. Number them and paste to craft sticks.



ROCKETS FOR MATH ACTIVITY

Theme for the Week



Astronauts

Activities for "Walking on the Moon"

Materials Needed: Pictures of astronauts on the moon (provided), white sand or flour, non-toxic white paint, and black construction paper, bottle caps or small objects, white chalk or white crayons, air tight container to save the paint from Art for tomorrow, USA flag or picture of a USA flag (provided), tactile lowercase letter g, picture of things that begin with "g"



CIRCLE ACTIVITIES

Show children pictures of astronauts on the moon (provided). Tell them that astronauts from the USA place the USA flag on the moon when they arrive. Remind them that they must wear their protective clothes while on the moon to give them air to breathe and keep them warm. It is very cold on the moon. They pretend shiver and hug themselves. They stand in place and pretend to walk on the moon with their arms out to their sides. Chant: Astronauts walk on the moon.



LANGUAGE-LITERACY

The Letter "g"

Show the children the tactile lowercase letter g. Say, "This is "g-g-g." Have children say, "g-g-g." Trace the letter as children say it. Talk about how it looks. Then show them the picture of things that begin with o (provided), and have them repeat after you the names, stretching out the g-g-g sounds: grapes, goldfish, giraffe, gift, giggles, glasses. Explain what each one is as you show them the pictures. Put it on a tray on the literacy shelf for children to look at and identify the pictures sounding out the letter g-g-g.



FUN ART

Moon Paint

Mix white sand (or flour) into white non-toxic paint until it has a thick texture. Children use the moon paint to paint a circular moon onto black construction paper. While still wet, they press a circular object like a plastic bottle cap onto the painting to add more texture. Use white chalk or a white crayon to draw stars around the moon in the night sky. (Save paint for art tomorrow.)



MATH

Walking on the Moon

Tell the children we are going to walk on the floor and pretend we are walking on the moon. Say that astronauts don't walk the same on the moon as we do on land. They are weightless. Demonstrate walking weightless very slowly. Tell them to walk 10 steps and all count together, then 20 steps and all count together, and then 30 steps counting together, all weightless.



MUSIC-MOVEMENT

Sing and Act Out We're Walking on the Moon (tune of "Farmer in the Dell") We're walking on the Moon. We're walking on the Moon. In our great big space suit, we're walking on the moon; We're walking on the moon. We're walking on the moon. Hi-ho the derry-o. We're walking on the moon.

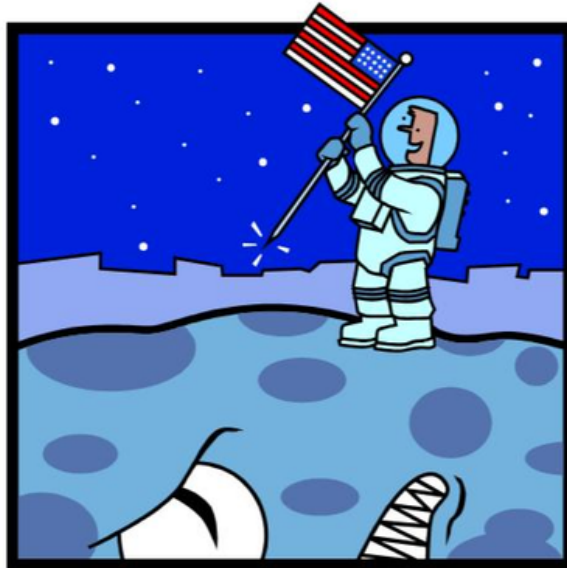


SOCIAL SKILLS

Pass the Flag (Working Together and Learning About Friends)

Children take turns passing an American flag or a picture of the flag (provided) around the circle. When they have the flag, they share, "If I went to the moon I would dance, sing, take pictures, play, etc. because_____." They can share any activity they would like to do on the moon.

"Teachers walk into the lives of children every day and make a difference."



PICTURES FOR CIRCLE TIME



PICTURES FOR SOCIAL SKILLS

Things that Begin with “g”



grapes



goldfish



giraffe



gift



giggle



glasses

Theme for the Week



Astronauts

Activities for "Blast Off"

Materials Needed: Deflated balloon, pictures of rockets blasting off (provided), construction paper, moon paint left from yesterday for literacy today, cake tin, picture of letters to write using moon paint (provided), chart paper and marker or crayon, dinner sized paper plate for each child, grey paint, white paint, and paper towel for Art.



CIRCLE ACTIVITIES

Hold a balloon filled with air, but not tied closed. Say, "3, 2, 1, blast off." Let go of the balloon to fly in the air. Be sure to collect the balloon. Explain to children that blast off is what happens when a rocket ship takes off into the air. Show them pictures of rockets blasting off (provided). Children stand in place and blastoff after saying, "3, 2, 1, blastoff."



LANGUAGE-LITERACY

Moon Paint Writing

Give each child a cake tin filled with moon sand left from yesterday. Give each child the Moon Painting Some Letters (provided). They use their fingers practicing making any and all of the letters in the moon paint. They can do it over and over if they want.

FUN ART

Making a Moon

Give each child a dinner size paper plate. Have them paint the bottom of the plate using grey paint. Next, give them a small paper towel to bunch up. Then they dab the bunched up paper towel in white paint and put it on in different spots. They are making their own craters and adding texture to the moon.

MATH

Ready for Blast Off

Write the numbers 1 - 10 very large on chart paper. Count aloud 1 - 10 while pointing to each number. Then say, "Let's count backwards." Point to each number as children count down from 10 to one. Next, children prepare for a rocket ship's blastoff into space by counting backward again. They shout, "Blastoff," and jump up with their arms pointing to the sky.

MUSIC-MOVEMENT

Sing and Act Out Blast Off

Let's get in our rocket ship, and go to the moon. (Step in pretend rocket.)

Yay! Are you ready to blast off soon? (Sit on a chair.)

Close your helmet and buckle up right. (Pretend to put on helmet and buckle up.) Let's countdown, and see the sights! 10-9-8-7-6-5-4-3-2-1-- BLAST OFF! (Arms in the sky.)

SOCIAL SKILLS

Silence for Blast Off(practice listening)

Tell the children that it is extra important that everyone in a rocket ship is quiet during the countdown for blast off. Children practice sitting super quietly while you countdown. When finished, they turn to a friend in silence and give a high five.

"3, 2, 1. Blast off into fun learning with children."



PICTURES FOR CIRCLE TIME

x

n

g

f

o

i

l

Moonwriting some letters

Theme for the Week



Easter

Activities for "Baskets"

Materials Needed: Basket with a handle each child brings from home; various mystery objects for Literacy, paper plates, decorations for Art; stapler, paste, numbered cards, 1-30, colored tissue paper, colored fabric scraps or colored cotton balls, paints (Note: keep baskets in classroom for upcoming activities this week.)



CIRCLE ACTIVITIES

Show children a basket with a handle. Ask how a basket can be used. They share their responses. Explain that a common use of a basket is to carry items. What can be carried in the basket? Children take turns standing and holding the basket. Tell them that this is a special holiday week when many families celebrate Passover and/or Easter. A basket can be used to bring special foods to homes for a special meal and also used to collect eggs. Chant: A tisket, a tasket. What can we put in our baskets?



LANGUAGE-LITERACY

Mystery in the Basket

Place an object in the basket and cover it. Give the children clues to guess what the item is. (Example: You can play with this item. It is round. It starts with the letter B. A ball!) Once the children guess the object, show it to them and have them make up a story about the object. Repeat with a few different objects as time permits.



FUN ART

Paper Plate Baskets

In advance, place two paper plates together and cut out the top half of the inner circle so that each child has this. See photo sample (provided) as a guide. Children paint and decorate. Then staple the plates together along the rim to create a basket. Save for Math, Music and Social Skills today.



MATH

Hop, Bunny, Hop

Children pretend to be a bunny with their baskets. Place numbered cards, 1-30 in the room. Children hop around and collect the numbers in their baskets. Then they sit with a friend and place the numbered cards in numerical order. If they brought a basket from home, use this basket as the one made in Art may not be dry yet.



MUSIC-MOVEMENT

Sing and Act Out Colors in My Basket

Children hold their baskets and pick up colored tissue papers scattered on the floor.

A tisket, a tasket, what color is in my basket?

Red for you and red for me. Let's put it in our baskets to see. Now which color do you see?

Put it in your basket for you and me.



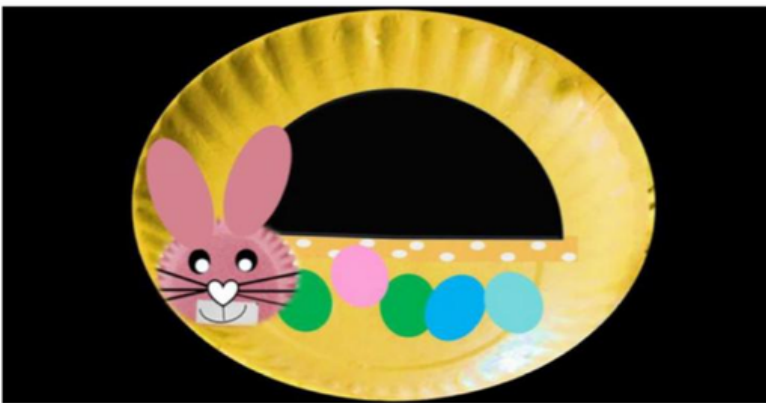
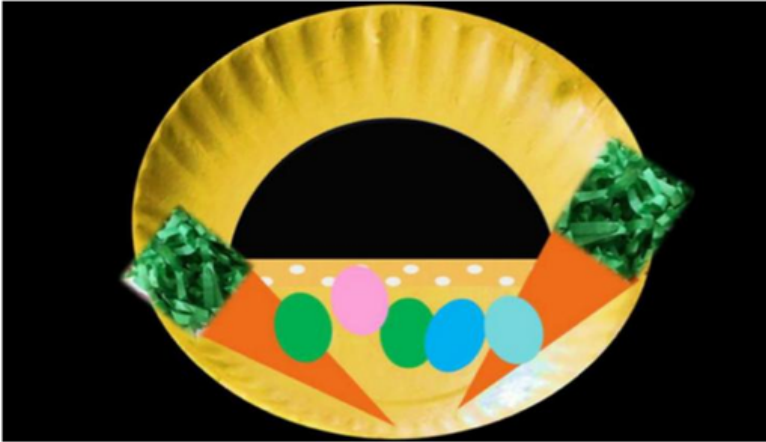
SOCIAL SKILLS

Fill My Basket (Speaking Warm Fuzzies)

Children sit in the circle with their baskets from Art today. Children take turns putting "warm fuzzies" in their friends' baskets. Child A says a sweet word to Child B, and then places a colored fabric scrap or colored cotton ball in Child B's basket. Repeat several times so that each child receives a few warm fuzzies.

"Fill your basket with love and laughter."

FUN ART



1. Fold and cut the half circle out of the paper plate. (2 plates per child as each basket needs a front and a back.)
2. Children paint the outside of the each paper plate. Each child paints 2 plates. Let dry.
3. Decorate the front of one of the painted plates.

See 3 samples to the left or create your own. Pre-cut egg shapes using different colors of construction paper. Pre-cut orange triangles for carrot shape. Pre-cut ribbon, if desired. Use Green Easter Grass or shredded green paper for the carrot tops. Paste on the top of carrots.

As alternative, pre-cut flower shapes using cupcake liners of two sizes. Pre-cut a center for the flower using construction paper. For the rabbit, use a pink cupcake liner. Pre-cut ears using pink construction paper. Pre-cut eyes and nose. Paste together.

Help children draw the whiskers and mouth shape. Paste on all desired decorations. Staple both paper plates together. Put green Easter grass in the basket if desired.

Theme for the Week



Easter

Activities for "Special Foods"

Materials Needed: Chart paper, marker, construction paper, crayons, lowercase tactile f for Literacy



CIRCLE ACTIVITIES

Explain to children that Easter is on Sunday. Tell them that many families share special meals on Easter. Children share what they do with their families on Easter. (Note: Children not celebrating Easter talk about their favorite special meals they have with their families other times. Tell them that the important thing isn't just the special food but the special love they all share.) Then have them all touch their hearts and chant, "We share love. We share love. Yes, we do. Yes, we do"



LANGUAGE-LITERACY

f-f-favorite f-f-foods

Tell children that Easter and next month Passover, are holidays. Many people show their love by cooking special f-f-foods for their families. Show them the lowercase tactile f. Say, we learned this sound. It's f-f-f. Today we are talking about it again because f-f-f is what the word f-f-favorite f-f-food begins with. Ask the children to talk about their f-f-favorite f-f-foods to eat with their families. Write on chart paper all of their f-f-favorite foods. (Continue this activity in math.)



FUN ART

Our Family Foods

Give each child a sheet of white or manilla construction paper and crayons. They draw a picture of the special foods they like to eat on Easter or any time



MATH

Counting f-f-favorite foods

Look at the chart paper from Literacy and ask the children which of the f-f-foods are vegetables. As they name them, put a circle next to it. Then ask them which are f-f-fruits? Put a check next to those. Then talk about the foods that are on the list that aren't fruits or vegetables. Next have the children count all the fruits. Have them count all the vegetables. Have them count the other foods. Have them count how many foods altogether.



MUSIC-MOVEMENT

Sing Eat, Eat, Eat with Friends (tune of "Row, Row, Row Your Boat") Eat, eat, eat with friends. Sweetly through the day. Happily, happily, happily we will laugh and play. Love, love, love your friends. Enjoying some food. Happily, happily, happily we have a great mood!



SOCIAL SKILLS

My Favorite Family Fun is (Taking Turns and Learning About Each Other) Children take turns sharing what they do for fun with their families after eating a special meal. Other children give a thumbs up if they like that activity too. Chant: We eat food that is good for you. Then we play with our families too.

"Be intentional about making each day a special day."

Theme for the Week



Easter

Activities for "Love"

Materials Needed: Tactile lowercase g, Pictures of things that begin with g from last week that are cut apart for Literacy; (Note: It is recommended that you laminate the picture prior to cutting the items apart), plain paper, crayons, colored construction paper, photo sample for Art (provided), paste., twigs from outside for Art, 30 plastic eggs in different colors and sizes for Math



CIRCLE ACTIVITIES

Tell children that Easter is a holiday that celebrates God's love for people. Tell them that they can show their love by loving other people. Go around the circle and ask the children to talk about someone they love and why. For example, a child might say, "I love my friend "Shawne because Shawne plays with me."



LANGUAGE-LITERACY

"It's g-g-great."

Start by showing the children the tactile lowercase g. Everyone says g-g-g. Trace it slowly as they say the sound. Then say, "I'm going to hold up pictures I showed you last week that all begin with g-g-g." Hold up one of the pictures. Ask them what it is. One of the children says what they see. Example: "I see g-g-grapes." The rest of the children say, "Yay!" Do this with each item. When finished, everyone says, "It's fun to say, g-g-g-great!" Afterwards, put the pictures on a tray so they can use them individually or in pairs.



FUN ART

Crushed Matzo Collage

Children each get another piece of matzo to taste. Fill a gallon size bag with matzo. Children take turns squishing the bag to crumble all of the matzo. Pour the crumbs into small cups for each child. Next, they paint paste in a design on colored construction paper. They sprinkle the matzo crumbs onto the pasted areas. Shake excess off over a trash can. They can color on the paper to add details if they choose.



MATH

"We Love Counting Easter Eggs"

Children sort 30 colored, plastic eggs by size and color. Count all the eggs. How many are in each group? Which group has more? Which has less? Make patterns with the eggs.



MUSIC-MOVEMENT

Sing and Act Out Passover (tune of "Row, Row, Row Your Boat" Pass, pass, pass over.

Special holiday. Merrily, merrily, merrily, with our friends we'll play.

Pass, pass, pass over.

With our families. Happily, happily, happily, we eat special treats. Pass, pass, pass over.

Celebrate this way. Joyfully, joyfully, joyfully bow our heads and pray.



SOCIAL SKILLS

Bunny Hops (Sharing Compliments)

Children stand in a circle. Child A hops across the circle to Child B and says something that they love about Child B. Child A sits down and now Child B hops across the circle to Child C. Play continues until all children seated. Children give hugs and say, "I love friends. You are all my friends."

"Teachers can help children escape feelings of fear and uncertainty with structure and love."

Theme for the Week



Easter

Activities for "Eggs"

Materials Needed: Reading Book (provided) with the 3 pages laminated and cut apart so there are 6 pages total, hole punch, and ring to hold pages together; empty egg cartons (Ask for donations from home), one uncooked egg and bowl for it for Circle Time, plastic eggs with items like coins or stones inside sealed tightly for Music, basket with handle that children brought on Monday, decorated eggs from home or plastic eggs to use in Social Skills today and tomorrow, tape, fun music and music player



CIRCLE ACTIVITIES

Show children an empty egg carton. Ask them what it is used for. Eggs. Pass around the carton so children can feel it. Explain that egg cartons protect the eggs so they do not crack or break. Crack an egg and show children what is inside. It has an egg white and a yellow yolk. Explain that many animals have babies that hatch out of eggs like chickens and birds. Chant: "Eggs are neat."



LANGUAGE-LITERACY

Reading Book, "Cat Sat on Funny Things"

Preparation: Print and laminate the 3 pages of the Reading Book. Cut the pages apart so there are 6 pages. Put them in order. Punch a hole in the top left corner, and put a ring on it to hold them together. Read the book to the children. Talk about each page and sound out the letters. (They will laugh at how silly the cat is.) Put it in the literacy area so children can read it.



FUN ART

3-D Egg Carton Creation

Have children bring in egg cartons. Cut the top, flat part off. Cover a table with paper.

Place an egg carton with bumps up on the covered table for each child. They paint the egg cartons however they choose. They can also add decorations like googly eyes, ribbon, etc.



MATH

Numbered Eggs Match Up

Number an empty egg carton one through twelve. Fill a basket with numbered plastic eggs. Children choose an egg, name its number, and place it in the corresponding spot of the egg carton.



MUSIC-MOVEMENT

The Egg Dance

Children all hold one plastic egg filled with coins or rocks, etc. to make it a shaker. Tape the eggs closed tightly so that the shaking objects do not fall out. (Try to give each child a different color.)

Play fun music. Children dance around shaking their eggs. When the music stops, they freeze and trade eggs with a friend. They name their new colored egg and dance again. Repeat a few times.



SOCIAL SKILLS

Sharing Eggs (Sharing and Practicing "Thank You")

Children bring colored eggs they made at home or you can also use plastic eggs. They should have enough to give each of their classmates one egg. They sit with their eggs. They take turns passing one egg to each friend. The child receiving the egg says, "Thank you." Eggs are placed in baskets brought by the children. Save the eggs for tomorrow's egg hunt in Social Skills.

"Learning is egg-citing for children. Make each moment a memorable one."

Sam, the Cat Sat On Funny Things



1

cat sat



2

cat sat on hat



3

cat sat on mat



4

cat sat on bat



5

4

cat sat on lap



6

Theme for the Week



Easter

Activities for "Egg Hunt"

Materials Needed: Baskets filled with plastic eggs from yesterday's Social Skills Activity for the Egg Hunt; 32 plastic eggs, magnetic letters or you can use lettered papers with m, s, t, r, a, p, h, c, b, l, f, n, l, o, x or g for Literacy, heavy white paper, egg shape to trace (provided), sponges, paints, extra decorations for Art; Lots of plastic eggs that can be separated into 2 parts for Math



CIRCLE ACTIVITIES

Children join the circle with their basket of eggs brought in for the class egg hunt. They take turns sharing their favorite egg in their basket and why they like it. Thank them for bringing eggs to make the egg hunt a special event for everyone. They hold hands and chant: In our baskets we have eggs. We will celebrate and have fun with our friends.



LANGUAGE-LITERACY

Egg Letter March

Fill two plastic eggs with the letter m. You can use magnetic letters or papers with the letters pre-written. Repeat with the following letters: m, s, t, r, a, p, h, c, b, l, f, n, l, o, x, and g. You will have 32 plastic eggs. Scatter the eggs in the room or outside. Children collect the eggs. They sit with a friend opening all of their eggs. They look for matches. If they have any eggs left without matches, ask, "Who has the match for 'r'?"



FUN ART

Sponged Eggs

Pre-cut large egg shapes (provided) from heavy white paper for each child. They sponge paint their paper eggs by using cut up sponges as paintbrushes. Once dry, they paste ribbon, buttons, etc. onto their eggs for added decoration.

MATH

Hunting Half Eggs

Separate a plastic egg into two parts. On one plastic egg, use a permanent marker to write the numeral 1 on one half. On the other half of the egg, make one dot. Repeat on the second egg with the numeral 2 and two dots. Make enough eggs so that each child can find one or two. Hide all of the egg pieces. Children hunt for the half egg pieces. Then they work together to find the matches and put the eggs together



MUSIC-MOVEMENT

Sing Eggs, Eggs

Eggs, eggs, decorated so pretty - yellow, pink and blue. Hide them, find them and open them too. Oh how fun they are to hide and seek. Then looking inside for a prize to peek.



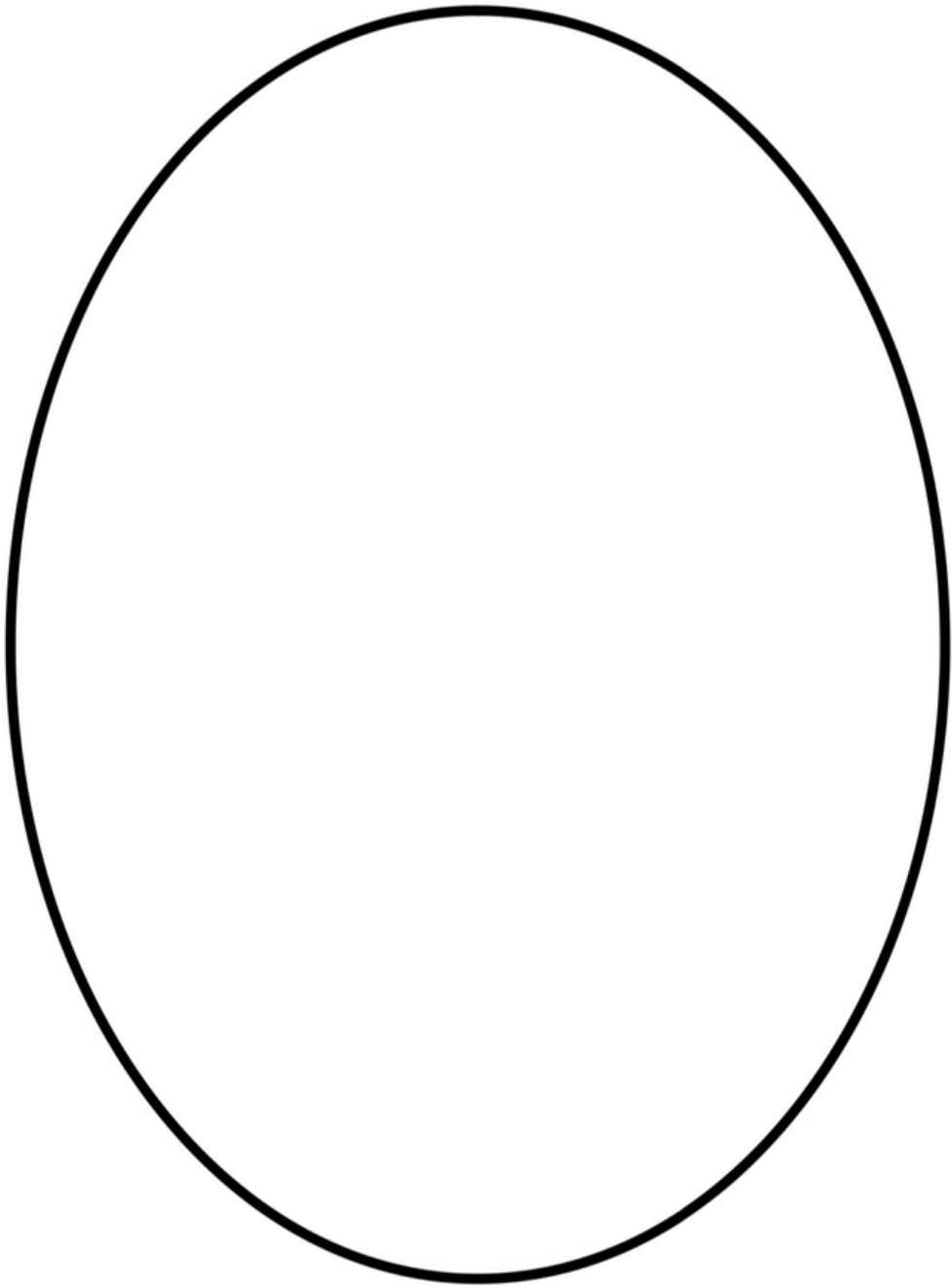
SOCIAL SKILLS

Happy Hunting (Sharing and Celebrating Together)

Hide all of the eggs brought by children yesterday. Children then go on an egg hunt together. Once they find their determined number of eggs they cheer for others as they find their eggs.



"Hunt for the precious qualities in each child every day."



EGG SHAPE FOR ART